



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: St George School

SAU: RSU 13

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Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	23	23	100	83	84	73	13	70	17	0	23	0
Female	2008-2009						70						
	2009-2010	7	7	100		85	76						
Male	2008-2009						60						
	2009-2010	16	16	100	88	83	69	13	75	13	0		
Caucasian/White	2008-2009						66						
	2009-2010	23	23	100	83	86	74	13	70	17	0		
African American/Black	2008-2009						42						
	2009-2010	0	0				46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	15	15	100	73	76	62	13	60	27	0		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	1	1	100		63	38						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 04



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	24	24	100	75	80	67	21	54	21	4	24	0																		
Female	2008-2009						75																								
	2009-2010	12	12	100	75	88	71	8	67	25	0																				
Male	2008-2009						67																								
	2009-2010	12	12	100	75	72	63	33	42	17	8																				
Caucasian/White	2008-2009						71																								
	2009-2010	24	24	100	75	79	68	21	54	21	4																				
African American/Black	2008-2009						53																								
	2009-2010	0	0				43																								
Hispanic	2008-2009						66																								
	2009-2010	0	0				59																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	0	0				71																								
American Indian or Native Alaskan	2008-2009						60																								
	2009-2010	0	0				64																								
Economically Disadvantaged	2008-2009						60																								
	2009-2010	9	9	100		75	56																								
Migrant	2008-2009						67																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						43																								
	2009-2010	4	4	100		59	34																								
Limited English Proficient	2008-2009						47																								
	2009-2010	0	0				46																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	16	16	100	88	63	72	25	63	13	0	16	0
Female	2008-2009						70						
	2009-2010	8	8	100		68	78						
Male	2008-2009						64						
	2009-2010	8	8	100		59	67						
Caucasian/White	2008-2009						67						
	2009-2010	16	16	100	88	63	73	25	63	13	0		
African American/Black	2008-2009						46						
	2009-2010	0	0				57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	8	8	100		56	62						
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	0	0			28	36						
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	20	19	95	79	68	68	16	63	21	0	19	0
Female	2008-2009						76						
	2009-2010	10	9	90		71	74						
Male	2008-2009						66						
	2009-2010	10	10	100	70	63	63	10	60	30	0		
Caucasian/White	2008-2009						71						
	2009-2010	19	18	95	78	67	69	17	61	22	0		
African American/Black	2008-2009						51						
	2009-2010	0	0				47						
Hispanic	2008-2009						60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	8	8	100		57	56						
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	7	6	86		32	29						
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 07



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Group	Reading Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009						78																						
	2009-2010	29	29	100	62	68	69	7	55	31	7	29	0																
Female	2008-2009						84																						
	2009-2010	13	13	100	77	78	76	15	62	23	0																		
Male	2008-2009						73																						
	2009-2010	16	16	100	50	59	62	0	50	38	13																		
Caucasian/White	2008-2009						79																						
	2009-2010	26	26	100	62	68	69	8	54	31	8																		
African American/Black	2008-2009						60																						
	2009-2010	1	1	100			53																						
Hispanic	2008-2009						69																						
	2009-2010	2	2	100			60																						
Asian or Pacific Islander	2008-2009						83																						
	2009-2010	0	0				77																						
American Indian or Native Alaskan	2008-2009						64																						
	2009-2010	0	0				56																						
Economically Disadvantaged	2008-2009						67																						
	2009-2010	11	11	100	55	61	57	0	55	45	0																		
Migrant	2008-2009						63																						
	2009-2010	0	0																										
Students with Disabilities	2008-2009						39																						
	2009-2010	3	3	100		46	28																						
Limited English Proficient	2008-2009						47																						
	2009-2010	0	0				44																						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	21	21	100	81	75	68	10	71	19	0	21	0
Female	2008-2009						77						
	2009-2010	8	8	100		76	76						
Male	2008-2009						66						
	2009-2010	13	13	100	77	73	61	8	69	23	0		
Caucasian/White	2008-2009						72						
	2009-2010	21	21	100	81	74	69	10	71	19	0		
African American/Black	2008-2009						51						
	2009-2010	0	0				50						
Hispanic	2008-2009						66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	10	10	100	80	69	56	0	80	20	0		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	6	6	100		45	26						
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	23	23	100	57	67	62	4	52	43	0	23	0
Female	2008-2009						68						
	2009-2010	7	7	100		62	61						
Male	2008-2009						71						
	2009-2010	16	16	100	56	72	63	6	50	44	0		
Caucasian/White	2008-2009						71						
	2009-2010	23	23	100	57	67	63	4	52	43	0		
African American/Black	2008-2009						45						
	2009-2010	0	0				31						
Hispanic	2008-2009						50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	15	15	100	53	59	50	7	47	47	0		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	1	1	100		53	33						
Limited English Proficient	2008-2009						46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 04



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						66																								
	2009-2010	24	24	100	83	78	62	21	63	13	4	24	0																		
Female	2008-2009						66																								
	2009-2010	12	12	100	83	79	62	17	67	17	0																				
Male	2008-2009						67																								
	2009-2010	12	12	100	83	76	63	25	58	8	8																				
Caucasian/White	2008-2009						67																								
	2009-2010	24	24	100	83	77	63	21	63	13	4																				
African American/Black	2008-2009						46																								
	2009-2010	0	0				36																								
Hispanic	2008-2009						61																								
	2009-2010	0	0				45																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	0	0				65																								
American Indian or Native Alaskan	2008-2009						59																								
	2009-2010	0	0				49																								
Economically Disadvantaged	2008-2009						54																								
	2009-2010	9	9	100		71	50																								
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						41																								
	2009-2010	4	4	100		48	36																								
Limited English Proficient	2008-2009						43																								
	2009-2010	0	0				38																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	16	16	100	94	61	64	19	75	6	0	16	0
Female	2008-2009						65						
	2009-2010	8	8	100		67	64						
Male	2008-2009						66						
	2009-2010	8	8	100		57	64						
Caucasian/White	2008-2009						67						
	2009-2010	16	16	100	94	61	65	19	75	6	0		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	8	8	100		54	51						
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	0	0			22	34						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	20	19	95	79	66	63	5	74	5	16	19	0
Female	2008-2009						52						
	2009-2010	10	9	90		68	62						
Male	2008-2009						56						
	2009-2010	10	10	100	80	63	63	0	80	0	20		
Caucasian/White	2008-2009						55						
	2009-2010	19	18	95	78	66	64	6	72	6	17		
African American/Black	2008-2009						31						
	2009-2010	0	0				40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	8	8	100		49	49						
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	7	6	86		20	29						
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 07



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						57																								
	2009-2010	29	29	100	62	63	60	10	52	34	3	29	0																		
Female	2008-2009						59																								
	2009-2010	13	13	100	46	65	59	15	31	54	0																				
Male	2008-2009						56																								
	2009-2010	16	16	100	75	61	61	6	69	19	6																				
Caucasian/White	2008-2009						58																								
	2009-2010	26	26	100	62	62	61	12	50	35	4																				
African American/Black	2008-2009						32																								
	2009-2010	1	1	100			35																								
Hispanic	2008-2009						47																								
	2009-2010	2	2	100			42																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	0	0				72																								
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	2009-2010	0	0				46																								
Economically Disadvantaged	2008-2009						42																								
	2009-2010	11	11	100	55	61	46	9	45	45	0																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						23																								
	2009-2010	3	3	100		23	25																								
Limited English Proficient	2008-2009						27																								
	2009-2010	0	0				36																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	21	21	100	52	61	60	0	52	33	14	21	0
Female	2008-2009						54						
	2009-2010	8	8	100		53	60						
Male	2008-2009						51						
	2009-2010	13	13	100	54	67	59	0	54	23	23		
Caucasian/White	2008-2009						53						
	2009-2010	21	21	100	52	60	60	0	52	33	14		
African American/Black	2008-2009						31						
	2009-2010	0	0				34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	10	10	100	40	51	45	0	40	50	10		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	6	6	100		24	21						
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: St George School
SAU: RSU 13
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	75	77 70	71 69	99	99 99	99 99	70	70 64	63 61	95		95
Caucasian/White	99	99 99	99 99	75	78 70	71 69	99	99 99	99 99	69	70 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	70	71 62	60 56	100	99 99	99 99	65	64 54	50 47			
Students with Disabilities	*	98 94	97 98	*	48 39	36 28	*	98 94	97 98	*	37 19	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	4	6	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0
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¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>